

При выполнении заданий с кратким ответом впишите в поле для ответа цифру, которая соответствует номеру правильного ответа, или число, слово, последовательность букв (слов) или цифр. Ответ следует записывать без пробелов и каких-либо дополнительных символов. Так как на экзамене распознавание апострофа в бланках ответов будет затруднено, записывайте ответ в полной форме, например: donotknow, вместо don'tknow.

В заданиях, где нужно установить соответствие между двумя столбцами, ответ запишите в виде сочетания букв и цифр, соблюдая алфавитную последовательность букв левого столбца. Некоторые данные правого столбца могут использоваться несколько раз или не использоваться вообще. Например: A1B1B4Г2.

Если вариант задан учителем, вы можете вписать или загрузить в систему ответы к заданиям с развернутым ответом. Учитель увидит результаты выполнения заданий с кратким ответом и сможет оценить загруженные ответы к заданиям с развернутым ответом. Выставленные учителем баллы отобразятся в вашей статистике.

1. Установите соответствие между репликами-стимулами и ответными репликами. Выберите один из предложенных вариантов ответа.

РЕПЛИКИ-СТИМУЛЫ

- 1 — Isn't it nice to be outside on summer evenings like this?
- 2 — Don't you think we'll have to get together some time?
- 3 — Would you mind joining us?
- 4 — Are you really interested in what I am saying?

ОТВЕТНЫЕ РЕПЛИКИ

- A — I'm all for it.
- B — Not in the least.
- C — It's fantastic!
- D — Nothing at all.
- E — Why do you ask?

1) 1E2C3D4A 2) 1C2A3B4E 3) 1B2D3A4C 4) 1D2E3C4A

2. Выберите ответную реплику, подходящую по смыслу к предложенной реплике-стимулу.

It's very kind of you.

- 1) Never mind.
- 2) Nothing of the kind.
- 3) With pleasure.
- 4) Don't mention it.
- 5) That depends.

Dear Catherine,

Thanks for your letter. It was great to hear from you. I hope your exams are over now and you're happy with the results. I've just had an awful weekend. We (1) ... to go camping, but in the end all our plans fell down because of our car. Everything was fine on Saturday morning when we set out, and we had no problems for the first half of our journey. Unfortunately, just before lunch, the car (2) ... down. My Dad tried several times to call for help, but the number (3) In the end he gave up and we ate the picnic my Mum (4) ... that morning. After lunch my Dad decided to go and get help with my brother, so I stayed behind with my mother. We soon fell asleep in the car. When we woke up it (5) ... late and my Dad and my brother had still not come back. We started to get very worried about them. Just then they turned up in a van, which (6) ... our car to a garage. We went home in a taxi which had been following the van. I hope you had a better weekend than me. Please write soon and tell me what you (7)

Best wishes,

Millie

3. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) are planning 2) were planned 3) had planned 4) have been planning

4. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) was breaking 2) has broken 3) broke 4) had been breaking

5. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) was taken 2) took 3) had been taken 4) has taken

6. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (7).

- 1) are done 2) have been done 3) was done 4) have been doing

A recent survey has been analysing information about the time that people in the UK take off work because of illness. The study was carried (1) ... in 4,300 businesses around the country. The analysts looked (2) ... the number of absences, when they took place and the reasons given (3) ... them. It was found that Manchester was the city where people took most days off- an average of 11 days a year. People were off the least time of all in London (only 7 days (4) ... average). Employers also claimed that many workers chose to be absent when there was something good (5) ... television. (6) ... most employers thought their employees often did not tell (7) ... truth about why they were taking time off. Bosses said that they believed that less than 10% of (8) ... sick notes they received were genuine.

7. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (1).

- 1) on 2) out 3) by 4) to

8. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (2).

- 1) at 2) for 3) after 4) down on

9. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (3).

- 1) on 2) for 3) to 4) with

10. Прочитайте текст. Выберите один из предложенных вариантов ответа. Заполните пропуск (6).

- 1) A 2) An 3) The 4) -

§ 1. I was struggling to get by. I had just moved to Gloucester from London and had taken the first job that I was offered. I was barely earning enough to do my weekly shopping and I wished I had the money I used to make back in London. As I couldn't afford my own place, I had settled for my best friend's sofa, but the hard cushions and backaches had made me realise that, above all else, I longed for my old flat — my little peaceful place! I soon began to wonder if moving had been the right decision. That's when I heard a radio advert that changed my life...

§ 2. "Looking for your own place but worrying about the cost? Worry no more! You could live free for a year in the 'Enviro-House', one of Britain's first environmentally friendly homes. We're looking for a resident to live rent-free! For more details, visit [www...](#)" My friend had heard about this house and he thought that it would be very difficult to stick to an energy conserving routine. I should have considered this, or at least have been **concerned about** how many "guests" would actually pass through. But, as I sat on the painfully uncomfortable sofa, the only thing in my head were the words... "Live free, live free."

§ 3. I visited the website and entered the competition to become an 'eco-housemate'. I was one of three lucky finalists who had to battle it out for a place in the house live on local television. The other finalists were keen environmentalists with a passion for the issue, unlike me. I had never really given it much attention to be honest, as it was **insignificant** to me. I joked with the audience that the only way I was going to learn was if they sent me to the house! They agreed. As I walked through the front door of the house, I had worrying visions of living in a futuristic house, full of high-tech gadgets. I certainly wouldn't have been surprised to see a number of complex-looking machines. However, I was shocked to see the house was completely normal. In fact, it looked just like any other house. This eased my mind a bit, as I rarely find modern technology easy to understand, I prefer the simple life. The heating system, water supply and electricity all worked in exactly the same way as they would in any other house in the UK. The only difference was that the house used renewable sources of energy. Solar panels and small wind turbines were used to provide the hot water and electricity.

§ 4. My experiences in the house made me look at the way I had lived my life in the past and how I should live it in the future. For example, it's neither difficult nor time-consuming to recycle, as long as you make it part of your daily routine. I also changed my perspective on which energy sources to use. It's very simple to make those all-important changes we just need the motivation to make them.

11. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What is the main reason the writer gives for missing London?

- 1) Not having his own home. 2) Sharing a flat with his best friend.
3) Earning a higher salary.

12. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What did the writer think after hearing the radio advertisement?

- 1) That he hated having to sleep on the uncomfortable sofa.
2) That he could have his own home without having to pay.
3) He was worried about how many people would visit the 'Enviro-House'. 4)

13. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

As the writer entered the house, he was surprised that

- 1) the house had lots of complex machinery. 2) the technology was easy to understand.
3) the house looked the same as other houses.

§ 1. If you've ever thought that talking to someone was a waste of breath, you might be comforted to know that in some cases you are right — the words we utter have very little effect on people compared with how we say them and what we are doing when we say them.

§ 2. Recent research has shown that in a presentation before a group of people, 55 per cent of the effect on the audience is determined by the body language of the speaker, 38 per cent by their tone of voice and only 7 per cent by the actual content of what is being said. Body language speaks louder than words.

§ 3. So can performance and communication skills really be improved? It would appear so, according to Neuro-Linguistic Programming, or NLP, which was developed in the 1970s by therapist Richard Bandler and linguistics professor John Grinder. They asked: "What makes the difference between someone who is competent at something and someone who is excellent?" They examined the behaviour of people generally considered to be examples of excellence in their respective fields to identify what they were doing consciously (*осознанно*) and unconsciously. Surprisingly, they discovered patterns of communication which all these high achievers were using to produce **consistently** positive results. They found that they were able to copy these strategies and achieve similar success, so they developed a way of teaching these skills to other people, a method they called Neuro-Linguistic Programming.

§ 4. They have discovered how people achieve mutual understanding, both consciously and unconsciously, by observing the body language and voice patterns of the person they are talking to. If you're dealing with someone who is painfully shy, you're not going to make a good connection by overwhelming them with your cheerfulness. By matching someone's behaviour we can gain their **confidence**, achieve a good relationship and improve the quality of communication — in other words, we can get on someone's wavelength. NLP practitioners claim anyone can learn how to do this, and quite quickly. NLP is all about taking one's unconscious, not very highly developed skills and practising them consciously.

§ 5. Another powerful aspect of NLP is its use of positive thinking. We can become aware of the negative and turn it to the positive. Once it is framed in a positive way as a goal, the brain can begin to cope with it and then apply itself to achieving that outcome. To put it another way, if you don't know where you're going, it makes it harder to get there.

14. Прочитайте текст и выберите вариант ответа, соответствующий его содержанию.

What has recent research into the way people speak shown?

- 1) Certain kinds of body language create distrust.
- 2) A person's tone of voice often does not match what they are saying.
- 3) Failure to communicate well has little to do with what you say.

I had been invited by Jack and his son John to participate in a film they were making about shark diving. I had been diving and writing about the ocean for a decade and had frequently found myself in the water with sharks. Never intentionally. They just appeared, unwanted. The idea of swimming with them seemed dangerous. Still, Jack McKen- ney had asked me to participate. 1)_____

To attract the sharks, we laid out plastic boxes wired together and filled with frozen fish. Once dropped over the side, the boxes lay half in and half out of the water: As the bait thawed, a long line of blood and fish followed us. (2)_____

The stars of the film promised to be blue sharks. Fast and slim-bodied with pointed snouts, they grow to 12 feet in length and are known to attack humans. (3)_____I thought someone was welcoming our visitors by pounding rapidly on a large bass drum. Then I realised that the fierce pounding was the beating of my own heart.

The shark cage sat on the deck. It was mainly constructed from wire. The idea was to swim into the cage once under the water. The only hand-held weapon I was given was a broom handle.

By the time I got to the cage, five sharks were swimming around us. As they glided past, they seemed curious, and I felt like something hung up in a meat market. (4)_____Strangely, proximity seemed to calm my fear.

We began to hand-feed the sharks as they cruised by the cage. Several times, I offered a fish, then yanked it away at the crucial moment. Then I felt guilty about teasing the monsters and began to want more contact.

I decided to go outside the cage. (5)_____“They tend to hit some part of your body that is not moving. Usually this means the head.”

Outside the cage and checking in all directions, I moved to where Jack was shooting one particular shark for the film. (6)_____It put on a slight burst of speed and glided in my direction. I had ten seconds to get my own broom handle in position, and when the shark was a foot away, I hit it firmly, on the snout. The shark twisted away, and disappeared into the depths. Relieved, I realised the mildest show of aggression seemed to put these fellows off their feed.

15. Прочитайте текст. Заполните пропуск (1) одним из предложенных текстовых фрагментов.

- 1 — Sometimes, though, they get injured too.
- 2 — And Jack, a film maker, photographer and adventurer, was a diving legend.
- 3 — They have teeth that tear into flesh like hacksaws
- 4 — Ideally, a cruising shark would turn and follow the line to the boat.

1) 1 2) 2 3) 3 4) 4

16. Прочитайте текст. Заполните пропуск (2) одним из предложенных текстовых фрагментов.

- 1 — Sometimes, though, they get injured too.
- 2 — And Jack, a film maker, photographer and adventurer, was a diving legend.
- 3 — They have teeth that tear into flesh like hacksaws
- 4 — Ideally, a cruising shark would turn and follow the line to the boat.

1) 1 2) 2 3) 3 4) 4

17. Прочитайте текст. Заполните пропуск (3) одним из предложенных текстовых фрагментов.

- 1 — Sometimes, though, they get injured too.
- 2 — And Jack, a film maker, photographer and adventurer, was a diving legend.
- 3 — They have teeth that tear into flesh like hacksaws
- 4 — Ideally, a cruising shark would turn and follow the line to the boat.

1) 1 2) 2 3) 3 4) 4

18. Прочитайте текст. Заполните пропуск (4) одним из предложенных текстовых фрагментов.

- 1 — The shark, a six-foot male, seemed mildly annoyed by all the attention.
- 2 — But gradually my heartbeat settled to a mild thud.
- 3 — With this in hand, I hesitantly slipped into the sea and swam towards the open cage door.
- 4 — Jack had advised me to be careful about sharks approaching from the rear.

1) 1 2) 2 3) 3 4) 4

19. Прочитайте текст. Выпишите по два лишних слова в порядке их предъявления в тексте.

The Royal Academy of Dance was established in the mid-17th century by the French King, Louis XIV, in order as to perfect the art form which many people love it today.

20. Переведите на английский язык фрагмент предложения, данный в скобках.

I didn't want to see (ни один) of the two films that were on at the local cinema.

21. Переведите на английский язык фрагмент предложения, данный в скобках.

I think you have to (принять) into account that he's a good deal younger than the rest of us.

22. Прочитайте предложения. Заполните пропуски ОДНИМ словом, подходящим по смыслу сразу для двух предложений. Запишите слово в бланке ответов только ОДИН раз.

Kelly walked hand in ... with her father on the beach.
Could you lend me a ... with this piano? I need to move it across the room.

As you know, I finish school this summer and I am looking (1) ... to starting work and earning some money of my (2) Eventually I want to open a shop and intend to get a job in the local department store to gain as (3) ... practical experience as possible. Of course my parents want (4) ... to go to college and do a business course but I feel I'd learn more on the job.

23. Прочитайте текст. Заполните пропуск (1) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

24. Прочитайте текст. Заполните пропуск (2) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

25. Прочитайте текст. Заполните пропуск (3) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

26. Прочитайте текст. Заполните пропуск (4) только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

One of the most important (1) ... in the history of the motorcar was the development of the Model-T Ford in 1913, which was the first car to be produced on a large scale. The inventor of this method of production was Henry Ford, the founder of the Ford Motor Company. The production line, as it came to be known, offered employment to thousands of workers. It seemed (2) ... but the company cut costs as well, making cars affordable to clients. In addition, the replacement of old work practices made cars more (3) ... , while (4) ... improvements to the interior of the car made driving a pleasure.

27. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (1).

NUMBER, ACHIEVE, BELIEVE, RELY

28. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (2).

NUMBER, ACHIEVE, BELIEVE, RELY

29. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (3).

NUMBER, ACHIEVE, BELIEVE, RELY

30. Прочитайте текст. Выберите подходящее по смыслу слово из предложенных. В ответ запишите слово в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить. Заполните пропуск (4).

NUMBER, ACHIEVE, BELIEVE, RELY

1. TV documentary maker and environmental Campaigner Sir David Attenborough has perhaps done it

2. more rather than any other British person to educate the public about the natural world. Fascinated

3. by animals since its childhood, he did a degree in Natural Sciences at Cambridge University, and

4. a few years quite later became a trainee producer at the BBC. In the 1950s, he was one of the

5. first people to film animals in their own habitats for television, and far quickly got a lot of positive

6. attention because of the quality of his programmes. To being reward Attenborough for his excellence,

7. the BBC offered him a job such as the head of one of its TV channels, but he wasn't interested.

8. In 1972, he returned to programme-making, and travelled the world as well his projects became

9. even more ambitious. A number of newly discovered both plant, insect and bird species have been

10. named in his own honour. He's thought to be one of the most well-travelled people on the planet.

31. Прочитайте текст. Из строки (2) выпишите ОДНО лишнее слово.

32. Прочитайте текст. Из строки (3) выпишите ОДНО лишнее слово.

33. Прочитайте текст. Из строки (4) выпишите ОДНО лишнее слово.

34. Прочитайте текст. Из строки (5) выпишите ОДНО лишнее слово.

35. Прочитайте текст. Из строки (6) выпишите ОДНО лишнее слово.

36. Прочитайте текст. Из строки (10) выпишите ОДНО лишнее слово.

1. She described the whole play to us ... detail.

2. Both my sons are crazy ... old motorbikes.

3. The restaurant prides itself ... having the best pizza in town.

4. There are so ... lemons in the fridge that I can't make lemonade.

5. ... Susan use to be slim when she was at university?

6. Bob Dylan ... original name was Robert Zimmerman won the Nobel Prize in Literature in 2016.

37. Прочитайте предложение (1). Заполните пропуск ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

38. Прочитайте предложение (2). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

39. Прочитайте предложение (3). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

40. Прочитайте предложение (4). Заполните каждый из пропусков только ОДНИМ словом, подходящим по смыслу. Слово должно содержать не более 15 символов.

